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| **Subject of the Slide** | **Slide Number 01** |
| C:\Users\Antwan\Documents\EDU 303\Comparing 20th and 21st Century Education\Slide1.JPG | **Welcome, My name is Antwan Brown and I am here to show similarities and differences between the 20th and 21st Century learners. In this presentation we will compare and contrast the difference between the two in hopes of showing how education is always ever changing.** |

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| **Subject of the Slide** | **Slide Number 02** |
| C:\Users\Antwan\Documents\EDU 303\Comparing 20th and 21st Century Education\Slide2.JPG | Trending from the 20th and 21st Century just shows that education is forever changing. Being flexible and lifelong learner are intrigue parts of being successful inside the classroom.  Overall not all change is bad especially is student success is achieved. Now we’ll continue and examine some of the changes. |

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| **Subject of the Slide** | **Slide Number 03** |
|  | **Another notable difference in the presentation of the 20th vs 21st century class is the way students are allowed to work together. In the 20th century students mainly worked independently. Now with the 21st century model, research has shown that students can learn best from each other therefore working more collaboration activities into the classroom.** |

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| **Subject of the Slide** | **Slide Number 04** |
|  | **Assessment of students is another change between the 20th and 21st century classrooms. In the 20th Century, students were mainly tested using formative assessments. Now, students are tested using formative assessments with summative data included. This improves re-teaching strategies, mastery, etc.** |

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| **Subject of the Slide** | **Slide Number 05** |
| C:\Users\Antwan\Documents\EDU 303\Comparing 20th and 21st Century Education\Slide5.JPG | **As it relates to learning programs in the school, students in the 20th century were remediated even though they may not have needed it. This was based off the group. In the 21st century, schools have individual learning programs that target specific student’s low performing areas. This allows for student success where it’s needed and not just in general.** |

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| **Subject of the Slide** | **Slide Number 06** |
| C:\Users\Antwan\Documents\EDU 303\Comparing 20th and 21st Century Education\Slide6.JPG | **Thinking styles and skills in the classrooms have changed also. 20th century was predominantly lower order thinking. The end all goal was to remember, understand, and apply on whatever the topic was. Well now in the 21st classroom, we have predominantly higher order thinking. The goals of this is to analysis, evaluation, and creativity. So not only what you want to know but how can we make this our own and apply it to real-world scenarios.** |

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| **Subject of the Slide** | **Slide Number 07** |
|  | **Lastly another change is the teaching methodologies. Students are being presented with more project and problem based learning. Students more actively involved in the learning process showed better results in learningWhereas with the 20th century teachers were being traditional. Lecture, stand and deliver.** |

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| **Subject of the Slide** | **Slide Number 08** |
| **Animation Details (Can insert a jpg of the slide)** | **Narration: What you would say if you were presenting this slide!** |

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| **Subject of the Slide** | **Slide Number 09** |
| **Animation Details (Can insert a jpg of the slide)** | **Narration: What you would say if you were presenting this slide!** |

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| **Subject of the Slide** | **Slide Number 10** |
| **Animation Details (Can insert a jpg of the slide)** | **Narration: What you would say if you were presenting this slide!** |

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| **Subject of the Slide** | **Slide Number** |
| **Animation Details (Can insert a jpg of the slide)** | **Narration: What you would say if you were presenting this slide!** |